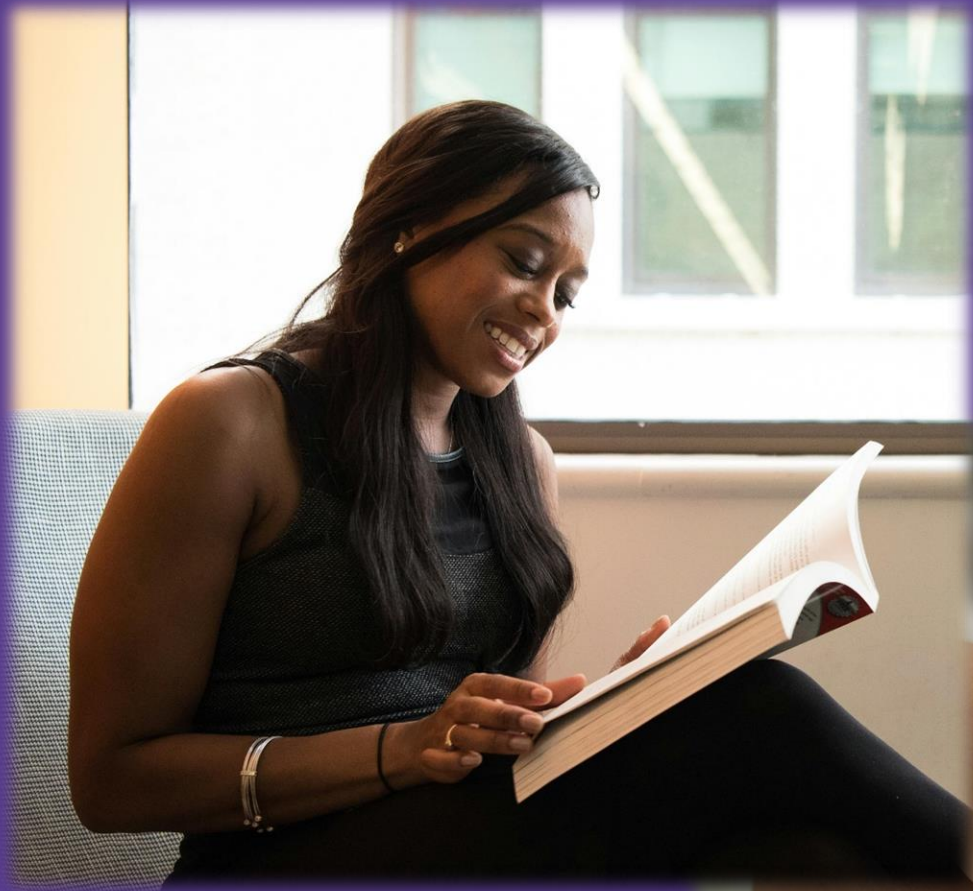


MODULE 2

COMMUNICATION SKILLS

2.4 Parts of Speech – Verbs

WHAT ARE THEY DOING?



WHAT IS THE MISSING WORD?

1. The marketing team is _____ a campaign for brand awareness.
2. The final report _____ to be submitted by the end of the week.
3. During the interview, the candidate _____ about his experience.
4. We _____ a team meeting tomorrow.
5. Our company _____ diversity and inclusion in the workplace.

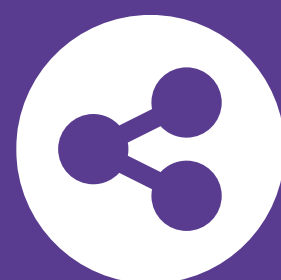
WHAT IS THE MISSING WORD?

1. The marketing team is **developing** a campaign for brand awareness.
2. The final report **needs** to be submitted by the end of the week.
3. During the interview, the candidate **discussed** about his experience.
4. We **will hold** a team meeting tomorrow.
5. Our company **values** diversity and inclusion in the workplace.

WHAT ARE VERBS / ACTION VERBS?



A verb, action verb in particular, is a word that describes an action.
It shows what the subject of the sentence is doing.



Physical Actions: run, jump, eat, write, travel, work, play, dance

Mental Actions: think, imagine, decide, remember

BUT ALL VERBS ARE NOT ACTIONS



**DO YOU KNOW NOT ALL VERBS
ARE ACTION VERBS?**

**THERE ARE ALSO,
HELPING VERBS**

WHAT IS THE MISSING WORD?

1. Pallavi _____ a software engineer.
2. The team members _____ running on the race track.
3. During the interview, the candidate _____ nervous.
4. We _____ meet tomorrow.
5. I _____ playing.

WHAT IS THE MISSING WORD?

1. Pallavi is a software engineer.
2. The team members are running on the race track.
3. During the interview, the candidate was nervous.
4. We will meet tomorrow.
5. I am playing.

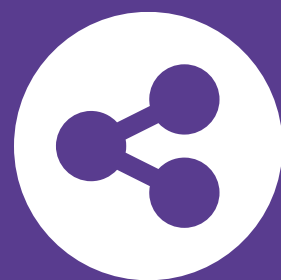
WHAT ARE HELPING VERBS?

Helping verbs, also called auxiliary verbs.



They team up with main verbs to present the action or state of being.

They don't show the action itself but add details like tense (past, present, future).



be – am, is, are, was, were, been

have – has, have, had

do – do, does, did

A SMALL STORY



The little ladybug **landed** carefully on the bright yellow sunflower. She **is looking** around with her tiny black eyes, taking in the vast field of flowers. Her friends **are** nowhere to be found. A gentle breeze **blew**, making the sunflower sway back and forth. The ladybug **held on tight** with her six tiny legs, not wanting to fall. Suddenly, a bumblebee **buzzed** by, collecting pollen from a nearby daisy. The ladybug **waved** her antennae in greeting, but the bumblebee was too busy to notice. She **decided** to explore further and **crawled** towards the edge of the sunflower petal. The world seemed enormous from her perspective. Taking a deep breath, the ladybug **is spreading** her wings and **flew** off to discover what other adventures awaited her in the sunny meadow.

HELPING VERBS & ACTION VERBS

Helping Verbs	Action Verbs
am, is, are, was, were, be	run, jump, eat, sleep, talk
has, have, had	play, write, cook, clean, build
do, does, did	sing, dance, paint, read, watch

FILL THE BLANKS WITH APPROPRIATE HELPING VERB OR ACTION VERB

- Sarah _____ (**baked/was**) cookies all afternoon.
- The leaves will soon _____ (**change/is**) color.
- The lost puppy _____ (**cried/was**) found.
- We can easily _____ (**climb/were climbing**) this rock wall.
- The artist _____ (**sketched/is**) the portrait.
- The old clock _____ (**stopped/will be stopping**) ticking.
- The children _____ (**are/is/will**) building a sandcastle.
- She _____ (**will/knew**) better.
- The runner _____ (**won/winning/is**) the race.
- They _____ (**postponed/were**) the picnic.



THANK YOU

Atypical Advantage