

## MODULE 2

# **COMMUNICATION SKILLS**

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## 2.3 Parts of Speech – Nouns and Pronouns



# WHAT OBJECTS DO YOU SEE AROUND YOU?



**NOW, DON'T SAY THE NAME BUT  
TELL ABOUT SOMETHING...**

**EXAMPLE**

They smell good. They are available in many colors. Girls are happy to receive them. They grow on plants.

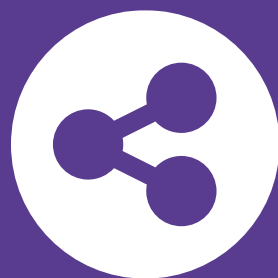
**Answer: Flowers.**

# WHAT ARE NOUNS?

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Nouns are words that identify **people, places, things, or ideas.**

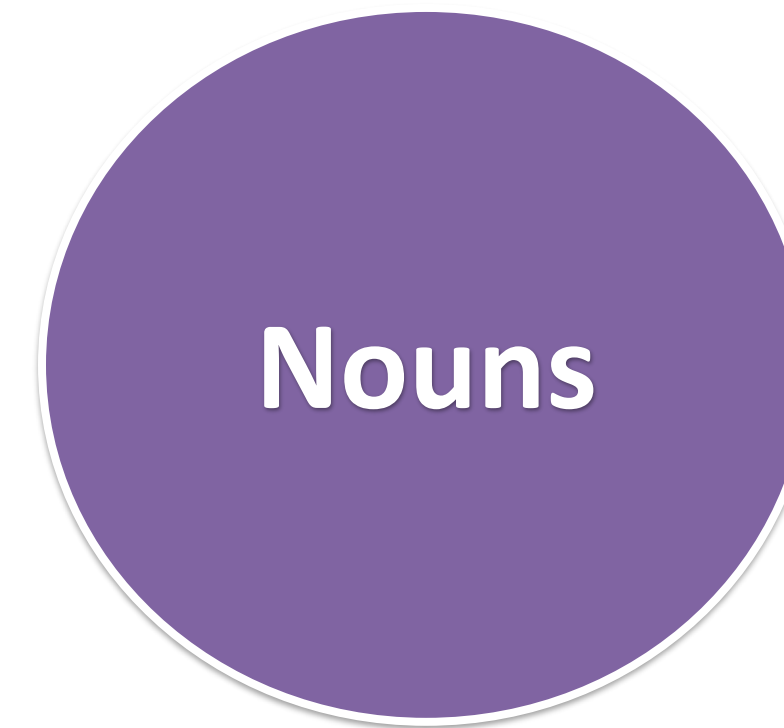


**People:** Sarah, teacher, doctor

**Places:** Paris, beach, school

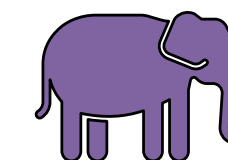
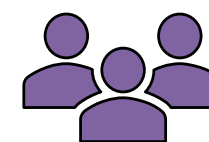
**Things:** Book, pencil, phone

**Ideas:** Freedom, happiness, love



Names of

People, Places, Things, Animals, or Ideas / feelings.



## SOME EXAMPLE SENTENCES (NOUNS)



**Mr. Mahesh** is a nice **teacher**.

My **car** is in **Mumbai**.

**Happiness** is a **choice**, not a **result**.

**Books** are on the **table**.

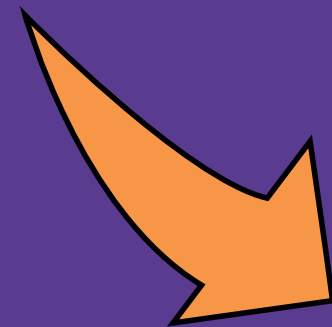
**Students** are studying **English**.

# READ THE PARAGRAPH AND IDENTIFY THE NOUN THAT IS REPEATED.

The train travelled along the tracks, steel wheels clanging against steel rails. The train moves very fast. The train looks like a long metal snake winding through the countryside. The train is going through the tunnels.

# THE WORD 'THE TRAIN' IS REPEATED. HOW CAN WE AVOID REPEATING THAT?

**The train** travelled along the tracks, steel wheels clanging against steel rails. **The train** moves very fast. **The train** looks like a long metal snake winding through the countryside. **The train** is going through the tunnels.



**PRONOUN: IT**

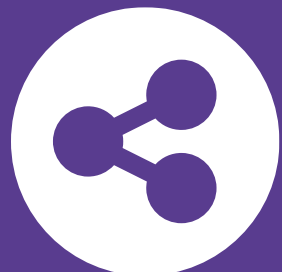
**The train** travelled along the tracks, steel wheels clanging against steel rails. **It** moves very fast. **It** looks like a long metal snake winding through the countryside. **It** is going through the tunnels.

# WHAT ARE PRONOUNS?

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Pronouns are words that replace the nouns.



**Pronoun words:**  
I, You, We, They, He, She, It  
Me, us, them, him, her.



**Mr. Mahesh** is going to Mumbai.

My **car** broke down.

**Books** are on the table.

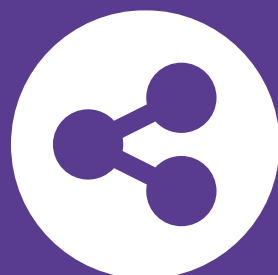
**Students** gave a gift to the **teacher**.

# WHAT ARE PRONOUNS?

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Pronouns are words that replace the nouns.



## **Pronoun words:**

I, You, We, They, He, She, It  
Me, us, them, him, her.



**He** is going to Mumbai.

**It** broke down.

**They** are on the table.

**They** gave a gift to **her.**

# SUBJECT PRONOUNS AND OBJECT PRONOUNS



## Subject Pronouns:

- **Singular:** I, you (he, she, it)
- **Plural:** We, you, they

Example:

I went to the park.

## Object Pronouns:

- **Singular:** Me, you (him, her, it)
- **Plural:** Us, you, them

Example:

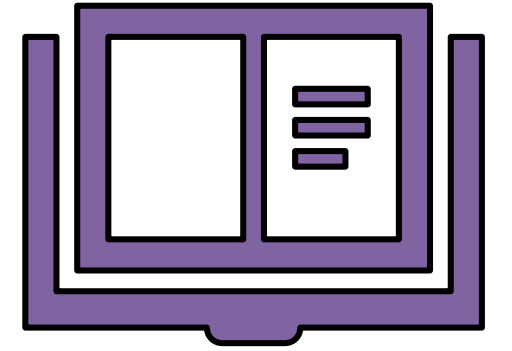
She gave the book to me.

# SUBJECT PRONOUNS | EXAMPLES



- **My parents invited my friends to the party.**
- **The teacher gave Mallika a good grade.**
- **My sister and I painted a beautiful picture for Mohan and Pallavi.**
- **The dog played all day with Ramesh.**

# SUBJECT PRONOUNS | EXAMPLES



- **They** invited my friends to the party.
- **He / She** gave Mallika a good grade.
- **We** painted a beautiful picture for Mohan and Pallavi.
- **It** played all day with Ramesh.

# OBJECT PRONOUNS | EXAMPLES



- **My parents invited my friends to the party.**
- **The teacher gave Mallika a good grade.**
- **My sister and I painted a beautiful picture for Mohan and Pallavi.**
- **The dog played all day with Ramesh.**

# OBJECT PRONOUNS | EXAMPLES



- My parents invited **them** to the party.
- The teacher gave **her** a good grade.
- My sister and I painted a beautiful picture for **them**.
- The dog played all day with **him**.



**WRITE AT LEAST 10 SENTENCES USING  
BOTH NOUNS AND PRONOUNS**

**THANK YOU**

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Atypical Advantage